

News Release

Seeking Community Participation During Self-Study

COMMUNITY RESIDENTS INVITED TO PARTICIPATE IN ACCREDITATION OF AGAWAM HIGH SCHOOL

FOR IMMEDIATE RELEASE

The New England Association of Schools and Colleges is a voluntary membership organization of more than 2,000 public schools, colleges and universities, independent schools, and vocational/technical and career institutions. Approximately 630 public schools throughout New England are currently accredited through the Association's Commission on Public Schools. The Committee works with individual schools to improve the quality of their programs at all levels through a process of self-study, evaluation, and follow-up activities.

NEASC membership requires that a school undergo a self-study and formal evaluation at least once every ten years. Agawam High School was last accredited in 2008 and has maintained continued Accreditation since it was awarded NEASC membership in 1944. The next Accreditation by a Committee on Public Secondary Schools visiting team will be conducted September 29, 2019 – October 2, 2019.

The self-study is a significant component in the Accreditation process of the Commission on Public Schools for the Accreditation of Agawam High School by the New England Association of Schools and Colleges. Principal Schnepf notes that all aspects of the school will be evaluated during the self-study and will include the completion of a comprehensive assessment of teaching and learning and the support of teaching and learning. The focus of the Accreditation visit will be to determine the extent to which our programs and services carry out the school's core values and beliefs about student learning and align with the Committee on Public Secondary Schools Standards for Accreditation.

Principal Schnepf invites parents of students and other interested community residents to assist in the self-study which will be conducted by the school's professional staff during this school year. Volunteers are most urgently needed to serve on committees which will evaluate the areas of Core Values, Beliefs, and Learning Expectations; Curriculum; Instruction; Assessment of and for Student Learning; School Culture and Leadership; School Resources for Learning; and Community Resources for Learning.

Anyone interested in volunteering time or in learning more about the self-study should contact Assistant Principal Susan Feyre, who is coordinating the Accreditation process at the school. She may be reached at 413/821-0522 during school hours.



For more information contact:

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Date: July 30, 2018
